

Improving Student Success: Assessment *for* Learning

Dr. Sharon Johnston
Spokane Virtual Learning

Dr. Terri Smouse
Florida Virtual School

What do you think?

“Nobody cares what we teach --- not our principals, our superintendents, or our legislative bodies. No one. In fact, what we teach is irrelevant. It’s what our students learn after their time with us that matters.

Rick Wormelli (2006)

(Agree or Disagree—Discussion)

Assessment through the Student's Eyes

Richard Stiggins

Copy of article given to audience; find it at

Article summary:

- Empower students to take ownership of learning through constructivist feedback, reflections, and self assessment
- Consider emotional state of losers and winners (chart in article-provocative)

Assessment through the Student's Eyes

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How often does this type of assessment for learning occur in your virtual program?

Is the online environment conducive to this type of assessment process?

– If so, in what ways?

– If not, why not?

English 9 Diagnostic/SVL Excerpt

Directions: Download and run off the short story “Horseman in the Sky” and read it. After you have read it thoroughly, complete the questions in the boxes in the diagnostic assessment. The boxes will expand as you type.

Diagnostic . . .

- Gives specific feedback on what students know and are able to do
- Builds students’ confidence

English 9 Literary Devices Diagnostic Test

Spokane Virtual Learning

Here is how you will be evaluated:

Score of 4: The student shows excellent understanding of the literary device and can identify and explain the device using examples from the story. No further study appears needed before taking the Literary Devices Unit Quiz.

Score of 3: The student shows solid understanding of the literary device and can identify and explain the device using examples from the story. No further study appears needed before taking the Literary Devices Unit Quiz.

Score of 2: The student shows some understanding of the literary device but the explanation of the device is either partial or incomplete. Further study is needed.

Score of 1: The student shows little understanding of the literary device. Further study is needed.

Score of 0: The student shows no understanding of the literary device. Further study is needed.

If you receive a score of a 3 or 4 for a literary device, you will receive points in the grade book for the assignment(s) listed. If you receive a lower score than this, you must complete the assignments listed.

Literary Device: Setting

What is the setting for this story? Explain using information from the text.

Score: If you receive a 3 or 4, you will receive points for these assignments in unit 1: 1.4R and 1.5

Using Oral Assessment

- Use oral assessment to check learning and design remediation
- It is possible to use the rubric to have students self assess

Example of self assessment in FLVS AP literature:

1.03 Pre-Course Assignment: Literary Terms

Lesson Objectives:

- To identify, give examples of, and explain literary elements in the novel, *The Natural*



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Literary Terms

Examine the following literary terms.

- Put an asterisk by the terms you know extremely well.
- Put a check by the terms with which you are familiar but may not know well.
- Circle the terms that are new to you.
- Select 10 of the circled or checked terms to research.
- Use the online site or another resource to define the terms.
- As you read the novel *The Natural*, **find examples** of how the author used these 10 terms.
- Write the passage that contains the example and explain its application.
- If you know all of the terms, select any ten to record examples from the novel.

Allegory	Setting	Point of View	Protagonist	Irony
Analogy	Diction	Alliteration	Antagonist	Personification
Connotation	Stereotype	Syntax	Tone	Characterization
Denotation	Symbol	Hyperbole	Mood	Metaphor
Foreshadowing	Narrator	Imagery	Flashback	Simile

Literary Techniques Self Reflection

Student evaluates/reflects on performance
(Finding literary techniques within poem)

After completing this assessment, I would rank my understanding and knowledge of these literary techniques as a 3 because I found only 11 of the 14. However, I was unsure of 3 of the examples I found, and I was not familiar with 3 terms.

Feedback: Research and Examples

Do these examples of instructor feedback support the points made about effective feedback in the research document?

Share:

- Best example of feedback
- Least acceptable

Rubric Evaluation – Effective for students?

Seven Strategies of Assessment for Learning

- How do your courses measure up?